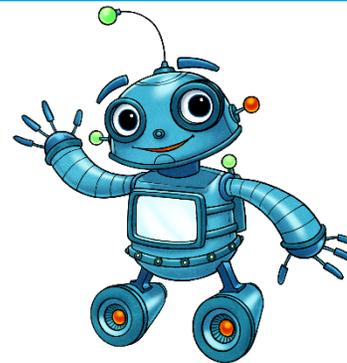# Imagine Learning Home Access

Username: Lunch Number **Password:** Lunch Number

Site code: 5303660

Imagine Language & Literacy

http://app.ImagineLearning.com

Through Imagine Language & Literacy, students in grades pre-K–6 receive individualized, systematic, explicit English instruction in the five key areas of literacy: phonics, phonemic awareness, fluency, vocabulary, and comprehension. In addition to instruction in these five areas, Imagine Language & Literacy provides English language instruction, building skills in listening and speaking. Students also gain test-taking skills through regular use of the program. More than 4,100 engaging activities provide effective practice and repetition.

Imagine Math

http://math.ImagineLearning.com

Imagine Math, created to teach math conceptual understanding and procedural skills in grades 3–8, Algebra 1, and Geometry, combines live teacher support, unique student motivation, and engaging adaptive instruction in a web-based learning system that is proven to help students learn math. Imagine Math is built from a carefully sequenced and paced progression of standards that provide the conceptual underpinnings of grade-level success. The system is designed to build students' conceptual understanding, flexible strategic thinking, and problem-solving perseverance. As students advance through adaptive lesson pathways, they interact with highly focused, rigorous content purposefully chosen to help them make connections while learning to think algebraically.

Imagine Math Facts

http://mathfacts.ImagineLearning.com

The Imagine Math Facts program—suitable for elementary-age students (K–6)—teaches addition, subtraction, multiplication, and division fluency. The program constantly monitors student performance and adapts to the immediate, evolving needs of each student. Imagine Math Facts engages students with exactly the facts they need, starting with the initial assessment and continuing through further assessments throughout the game. The program can adapt to each student's needs by either slowing down or speeding up to match his or her capabilities; it is constantly updating the facts needing review and is regularly determining which facts need further review for long-term retention. The program will single-handedly carry students all the way through to complete mastery of each fact in a highly motivating environment.