

# Fact Sheet for Hoquiam School District's Indian Parent Committee

## **Why is an Indian Parent Committee or IPC Needed?**

- For Native Education formula grants, (the Title VI grant funds Hoquiam's program) ESEA section 6114(c)(4) requires the program to be developed and approved by a parent committee composed of (1) parents and family members of eligible Native children enrolled in the district (2) representatives of Native tribes on Native lands located within 50 miles of any school that is served through the grant if such tribes have any children within the school (3) at least one teacher from a school within the district (4) If appropriate, Native students attending secondary schools served by the grant
- Parent involvement and input is crucial to the success of the Native Education Program

## **What are the responsibilities of the IPC?**

- Advise the school district on development, operation, and evaluation of the program
- Conduct regular meetings (minimum of twice per school year)
- Approve application and major changes in school wide programs
- Abide by reasonable by-laws

## **What is the IPC not responsible for?**

- Setting policies for the school district
- Hiring, firing, or supervising school district or project staff
- Directly administrating the project
- Reviewing personnel records or student ED 506 Forms without parental consent
- Committing or obligating funds for the school district