Superintendent’s Message

Welcome!
Welcome to another school year! The 2017-2018 school year promises to be a great one, and I am honored and very excited to be your Superintendent of Schools.

I am impressed with the tradition of excellence that exists in the Hoquiam School District and know that it is because of the dedication of our Harbor community and the hard work of students and staff.

Background
I would like to take this opportunity to introduce my family and myself. First and foremost, I am a husband and a father.

My wife Nani and I have been married 26 years. We have five children, two girls and three sons, ranging in ages from 11 to 22. Our oldest daughter attends Brigham Young University in Provo, Utah. She is pursuing a degree in education. Our second daughter is currently serving on a volunteer mission for our church in Cordoba, Argentina. She will finish this December and return to Brigham Young University, where she is pursuing a degree in education. We are bringing three boys to the Hoquiam community and schools.

Asai (17) will be a senior this fall and is looking forward to playing sports with the mighty Grizzlies. Siosi (13) will be in eighth grade. Siosi believes moving to Hoquiam is a dream come true because of all the fishing opportunities.

Kai (10) will be a new middle school student as he enters sixth grade. Kai loves the cooler weather, and like myself, all the restaurants that serve seafood.

My wife, Nani, has fallen in love with the community and the incredible history. She will be working as a new Coordinator of Support Services for the Aberdeen School District. As a family, we are extremely excited to be a part of this extraordinary history.

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Free Child Find Screening Scheduled for September 5-6
Hoquiam Special Services will offer a Child Find Screening September 5 and 6 at Lincoln Elementary School.

This screening is to determine if a young child may need special education services.

Parents who feel their child may have a learning, speech, physical, or behavior problem are encouraged to take advantage of this free service.

Non-Discrimination Statement
Hoquiam School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability or the use of a trained dog guide or service animal. Equal access is provided to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator
Section 504/ADA Coordinator
Jimelle Morgan, Director Special Services
325 W. Chenuault Avenue
360.538.8290
jmorgan@hoquiam.net

Civil Rights Coordinator
Mike Villarreal, Superintendent
325 W. Chenuault Avenue
360.538.8200
mvillarreal@hoquiam.net
Superintendent’s Message (continued from page 1)

leadership and central office to ensure a smooth start to school year for students and staff.

• Collect observations, reflections, and thoughts.

• Attend New Superintendent Conference provided by Washington Association of School Administrators.

• Report findings to the school board.

PHASE II: LISTEN TO UNDERSTAND

September-October 2017

This phase includes intentional meetings with all the different stakeholders (internal and external). The intent is to listen and learn by capturing feedback, perceptions, and critical information that can be used to create a picture of the current and past realities. The following activities will be included:

• Actively conversations in one-to-one or small group settings with school board members, district and building leadership, professional and support staff, parents, students, community partners and stakeholders.

• Participate in as many district and school activities as my schedule permits.

• Be visible in the schools. Visit classrooms in each building once a week, leaving positive relationships and building feedback. Make personal connections with Transportation, Food Services, Technology, and Maintenance Department.

• Collect, review, and organize a comprehensive profile of the district based on multiple measures (i.e. surveys, student assessments, other performance indicators).

• Report findings to the school board.

PHASE III: MAKING SENSE

October-November 2017

This phase presents the district members and groups with the results from the ‘Listening to Understand Phase.’ The findings from the interactions, along with the data profile of the district, are used to create the current realities and help inspire a collective vision for the future.

Activities conducted in this phase will be used to build understanding, consensus, and promote new thinking. Activities include:

• Facilitate an internal review with the district administration and school board of current realities and perceptions, insights, processes, and data gathered from the first two phases of the transition plan.

• Meet with student and various stakeholder groups to share collective data.

• Through shared dialogue, interactions, and reflection, begin developing a common awareness and understanding of the perceived strengths, weaknesses, opportunities, and challenges of the Hoquiam School District.

• Report findings to the school board.

PHASE IV: ENGAGEMENT & PLANNING

November-December 2017

This phase communicates to the stakeholders and partners areas of potential focus. New action plans may be created based on the data that has been collected. The Hoquiam Strategic Action Plan (May 2016) will be the foundational instructional plan for the district.

AUGUST 2017

Dr. Mike A. Villareal, Superintendent

When schools attempt to improve academically and culturally, an important piece to that improvement is often left out, the STUDENTS’ Hoquiam High School is looking to partner further with our students to help make our school a better place for ALL. These components comprise this plan to promote academic and cultural success.

Component 1: Mental Health

The Hoquiam School District has teamed up with Hope Squad, Gray’s Harbor County Health Department and Columbia Wellness to bring sustainable programs to teach students about Mental Health and how it relates to suicide, offer best practices for helping students with depression, and highlight how we can support each other.

Support programs include: Columbia Wellness – www.columbiaresilience.org (Give Me Five)

Hope Squad – hoquesquad.com

We will be the first school in the state to offer the Hope Squad program. Staff and students will be trained in the curriculum later this month.

These programs are designed to support and educate students about Mental Health and how to support students struggling culturally.

Component 2: Parent/Upperclassmen Mentorship

The second focus to our efforts for school improvement is mentoring, working with adults to support our incoming Freshmen.

Grizzly Fusion is a program that started last year that includes trained Senior and Junior tutors or serve as role models for Freshmen Navigation classes.

We recognize that the ninth grade year in high school is the most vulnerable period for a young student. Fusion leaders will also be trained in Why Try and Hope Squad strategies to help student engagement and academic success. Last year we started this program with 15 Fusion leaders and saw a 24 percent decrease in freshman classes who failed. This represents a huge reduction over the last five years. We will expand the program to 25 students this year and are excited to be working with a great group of mentor leaders.

Why Try – www.whytry.org

Component 3: Student Empowerment and Aspirations

The third focus this school year is student empowerment and aspirations. Three guiding principles create a system where students feel appreciated and valued:

1. Self Worth
2. Engagement
3. Purpose

Focusing on these three guiding principles supports students in articulating a vision of where they want to go in life. It also supports educators and parents to listen and help students with taking the steps to achieve those goals.

Utilizing a system of Student Voice creates an opportunity for student input and time to think about their future.

Student Voice is a system researched and created by Russell Quiqala that increases the opportunities for students to participate in school decision making. This empowerment helps students connect with school creating more self-worth, engagement and purpose.

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Student Voice

www.qualiainstitute.org

Our goal this year is to work in partnership to improve school culture.

We believe that educating students about Mental Health, engaging them as partners, empowering all to value each other’s role, and creating a system where students feel appreciated and valued is the key to achieving our goal.

I look forward to a great 2017-18 school year, and yes “We Could Be Heroes!”

Grizzly PRIDE

Brock Maxfield, Principal

Hoquiam School District will:

• Use the information collected in partnership with the school board and district stakeholders to implement and/or enhance the Hoquiam Strategic Action Plan (Updated May 2016).

• Establish a HSD Strategic Action Plan that is attainable, well understood, and supported to provide consistency, clarity, and purpose to our core mission of ‘Linking Life to Life.’

Again, thank you for the opportunity to serve in this great community. I look forward to working together to provide the best possible educational opportunities for our children.

Sincerely,

Dr. Mike A. Villareal, Superintendent

Students Empowered as Partners

Three Element Focus Planned for Achieving Academic, Cultural Success

Hoquiam High School

Bonnies Jump Fills Assistant Principal Position at Hoquiam High School

A familiar face will be assisting Principal Brock Maxfield at Hoquiam High School this fall. Bonnie Jump has been educating Hoquiam children for the past 20 years. She has a wealth of experience in both teaching and administration. Bonnie has recently been teaching English, ASB Leadership, and Credit Recovery at Hoquiam High School. She has also served as an administrator at Central Elementary and Hoquiam Middle School.

A “proud” Grizzly 1988 graduate, Jump received her bachelor’s degree from Western Washington University and master’s from City University.

She is married to HHS teacher Steve Jump and has three children, Skylar, Maya, and Zander.

Bonnie hopes her passion for helping people and understanding the community will serve her well as the new HHS Vice Principal.

Lincoln Welcomes Students With Meet and Greet, Open House

We are so excited to welcome you and your child back to school. We hope you have enjoyed a refresh summer and look forward to starting school on Tuesday, September 5 (see below for start dates for Lincoln preschool students). Information on your child’s teacher for the upcoming school year was mailed to you at the beginning of August. If you haven’t received this information, please contact the school. This letter includes the school supply list, which will also be available at Walmart and posted at the school.

Meet and Greet Night

Parents will have our annual Meet and Greet from 5:00-6:00 pm on Thursday, August 31. At this event you may drop off school supplies, see your child’s new classroom, and meet the staff.

Many parents have reported that this event helps to calm students before the start of school.

Open House

On Thursday, September 14 from 5:45-7:15 pm, we will hold our Open House. During this time, we will share tips for helping your child at home and give you the chance to talk with your child’s teacher.

Encourage Reading

Our team would like to highlight a continuing focus at Lincoln: Encourage reading at home.

Nothing is more valuable to your child’s education than having them read for at least 20 minutes a night. If your child is not yet reading, then reading to them is just as effective and vital.

Preschool First Week

Preschool first week schedule

Sept. 5-8: Screening and Evaluations

Sept. 11-12: Preschool Slow Start

Sept. 5-8: Screening and Evaluations

Sept. 5-8: Screening and Evaluations

Sept. 11-12: Preschool Slow Start

Sept. 13: First day of Preschool classes

We are looking forward to seeing you and your child this September.

Colin Nelson, Principal
Welcome from Principal Gannaway

Hello! We are so excited for the new school year to begin. We hope you are enjoying your summer and are spending lots of time exploring all the many fun activities that the Harbor has to offer. We look forward to seeing all the children in the fall and can’t wait to begin a year of fun and learning at Emerson.

Goodbye and Hello! We have a few staff changes on Emerson. Mrs. Branshaw, Ms. Cook, Mrs. Ekmann, and Ms. Kempeps have moved on to other adventures.

Joining us this year is Ms. Katelyn Groinn, who will be teaching Kindergarten, Ms. Morgan Pickar will be teaching First Grade, Ms. Susan Ulbin will be teaching First Grade, and Ms. Teresa Harper who will serve as para-educator in our building.

We welcome our new staff, and we send our gratitude to those who have given so much to the students and families at Emerson.

Classroom Placement

Information about your child’s teacher and the school supply list were mailed the week of August 14. If you have not received a letter, please call or stop in the Emerson office to make sure we have your correct contact information. Our school supply list is posted outside at the school and will also be available at Wednesday’s Open House.

Open House for First Grade

Emerson will be having an Open House for our first grade students on Wednesday, August 30 from 6:30-7:30. Please contact your student’s school if you have any further questions or concerns about school attendance.

New Principal Announced for Middle School

At the end of the 2016-17 school year, the Hoquiam School District board and new superintendent Mike Villarreal announced the appointment of Jason Ihde as the new principal of Hoquiam Middle School. He has been serving as the Assistant Principal at Hoquiam High School for the last two years and began the transition to the middle school on July 1.

Mr. Ihde began his career in education in 2001. He has taught special education, middle level English Language Arts, and served as the dean of students in a middle school in Tacoma prior to moving to Hoquiam. His background and leadership skills make him an ideal choice for the role of principal.

Mr. and Mrs. Ihde and their family are proud Hoquiam residents and have enjoyed getting to know the incredibly generous community we have that supports students and our schools. He is looking forward to spending much time with your children, getting to know their personalities, learning styles, and interests, as well as celebrating successes, small and large. With the transition in leadership, some changes will come, so stay tuned. Watch for more information on other opportunities to get involved with our school this year.

Central Elementary Preparates for New Year

Central Elementary School is gearing up for another great school year! The Central office will re-open on Monday, Wednesday, August 16. Office hours are 7:30am – 4:00pm.

Welcome Back Home Visits

Central started a new tradition last year. We want to show our families how much we value and appreciate the students who attend Central. The students that returned on the first day of school this past year were recognized as part of the new Central family. They have a vast amount of experience and knowledge to offer. We also had a need for an additional special education teacher and are grateful that our own Ms. Beyer will be filling that position. This year’s staff includes:

Grade 5 – Mr. Walker, Mrs. Huff
Grade 4 – Mrs. Nelson
Dean of Students – Ms. Wilde
Special Education – Ms. Beyer

Younger and older grade classes share handing handbooks with students as they learn to high school. Many of these absolences are more, but they will not be in school to take advantage of the

We welcome our new staff, and we send our gratitude to those who have given so much to the students and families at Emerson.

We are excited to see you at the Open House and during the Family Connection meetings.

Emerson Office Opens August 16

The Emerson office reopened on Wednesday, August 16. Office hours are 8:00am-3:30pm.

If you have a child going into Kindergarten or you know someone who has a child going into Kindergarten who has not yet registered, please stop by the office to complete this step.

Our focus at Emerson is to develop a love of learning and reading. Reading at home is one way to empower our students to...
Community Truancy Board Formed

This year, all schools in Hoquiam School District are making a special effort to ensure that all children fully benefit from their education by attending school regularly. Regular attendance helps children feel better about school—and themselves. One of the interventions that has been required by law is the development and use of the Community Truancy Board (CTB). The Community Truancy Board (CTB) is a panel of trained community volunteers that meet on a regular basis in the high school library to address attendance concerns of students and their families that are at risk of being considered truant. Students with excessive absences are brought to the attention of the CTB, which will invite them to participate in this intervention process to improve school attendance.

The goal of the Community Truancy Board (CTB) is to encourage re-engagement and renewed progress toward school completion and graduation for students struggling with attendance. Members of the CTB identify collaborative efforts to prevent truancy and remedy barriers to school attendance in their early stages prior to full juvenile court involvement.

Volunteer members of the CTB can include a Facilitator, School Administrator, Community Members, and families through this process. Each school year we are looking for community members to volunteer. Are you interested in volunteering to participate as a Community Truancy Board member for the 2017-18 school year? If so, please contact Jason flat at 360.538.8225 or jflatt@hoquiam.net.

DON'T YOU KNOW?

• Starting in kindergarten, too many excused absences (excused and unexcused) can cause children to fall behind in school.
• Missing 10 percent (or about 18 days) increases the chance the student will not read or master math at the same level as their peers.
• Students can still fail if they miss just one day or two days of school.
• Being late to school may lead to poor attendance.
• Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.
• By sixth grade, absenteeism is one of three signs that a student may drop out of high school.
• By being present at school, your child learns valuable social skills and has the opportunity to develop meaningful relationships with other students and school staff.
• By fifth grade, regular and high attendance is a better predictor of graduation rates than eighth grade test scores.

School Bus Routes/2017-2018 School Year

The transportation department would like to welcome all of our students back to school on Tuesday, September 5. Our goal is to do everything in our power to safely transport your children to and from school. Although we make every effort to ensure the safety of the students on the bus and at the bus stop, situations do require your assistance and participation for the safety of your children when walking to and from their assigned bus stop.

When walking to the bus stop or to school, please remind your child to follow all basic safety tips:

1. Cross the street at the corner and use crosswalks.
2. Obey traffic signals.
3. Look both ways before crossing the street.
4. Use sidewalks whenever possible.
5. Be at the bus stop at least five to 10 minutes before scheduled pick-up time.

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School Year Transportation Director Ernie Lott

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## HOQUIAM SCHOOL DISTRICT 2017-18 SCHOOL CALENDAR

### AUGUST 2017

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<td>23-24</td>
<td>New Teacher Orientation @ District Office</td>
<td>28</td>
<td>All Staff District Day @ HHS</td>
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<td>29</td>
<td>Individual Building In-service Days</td>
<td>30-31</td>
<td>District Professional Development Days For Certificated Staff</td>
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<td>4</td>
<td>Labor Day (No School)</td>
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<td>First Day of School</td>
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<td>First Day of Pre-School</td>
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<td>Individual Building In-service Days</td>
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<td>4-5</td>
<td>Spring Vacation (No School)</td>
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### DECEMBER 2017

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### JANUARY 2018

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<td>Parent/Teacher Conferences Early Release for Students</td>
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### MAY 2018

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<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>Baccalaureate (Parent Sponsored)</td>
<td>6</td>
<td>Graduation (Class of 2018)</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Class Day for HHS</td>
<td>14</td>
<td>Early Release For Students (90 min)</td>
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<tr>
<td></td>
<td>15</td>
<td>Last Day of School Early Release for Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>18-20</td>
<td>Possible Snow Make-up Days</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11 days 180</td>
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### JULY 2018

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>Independence Day</td>
<td>6</td>
<td>Early Release for Students</td>
</tr>
<tr>
<td></td>
<td>180 days for teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SCHOOL BOARD MEMBERS

- Hoki Moir, Don Oliver, Chris Eide
- Christie Goodenough, and Kathryn Eddy

### DISTRICT OFFICE STAFF

- Superintendent Mike Villarreal
- Asst. Superintendent Shannon Ramsey
- Lori Coody - HR
- LeAnn Bennett - Accounts Payable
- Erica Barrie - Payroll
- Kay Rotter - Fiscal
- Cathy Anderson - Receptionist
- Carmen Riffe - Support Services
- Jimelle Morgan - Special Services Dir.
- Sandra Mayton - Special Services