

School: Hoquiam High School

School Improvement Goal: Smarter Balanced Assessment scores will increase from 17.3% over to 30.3% on 11th grade Smarter Balanced Assessment Scores.

Strategy: Implement released SBA items throughout the year, as practice, quiz assessing for gaps through Interim SBA assessments.

Rationale: Using released items, Interim SBA assessments and other in class n give our students a higher percent chance of passing SBA.

Activities to Achieve this Goal	Professional Development	Timeline	Resources Available
What actions will occur? What steps will staff take?	How will staff acquire the necessary skills and attitudes to implement the activity?	When will this strategy or action begin and end?	What are the existing and new resources that will be used to accomplish the activity?
MAP	Already have	Sept, Jan, April	MAP Program
SBA interims and released items	Through PLC and collaborative work using OSPI released items	began 11/1/17, Will end on the last day of school.	SBA released items. Springboard Math Dept
Spring Board	n/a	All Year	Springboard/Curriculum /Khan Academy

Procedures for evaluating success in reaching this goal: what SUMMATIVE evidence will be used to show this activity is making a difference? Alg 1: Linear, Geometry: Geometry and Alg 2: CAT

fall from the Mth 8th grade students test scores

zzes, and homework, while formatively

monitoring will help focus curriculum which will

Who is Responsible? Who is Involved?	Monitoring Effectiveness
Who will provide the leadership? Who will do the work?	What on-going FORMATIVE evidence will be gathered to show this activity is making a difference in student
Bonnie Jump	In class formative assessment , send home letter for MAP, KHAN on how to use
Brock Maxfield/Bonnie Jump/ Math team, students	TPEP: pre and post test, daily quizzes/entry, SBA homework problems
Math team	MAP & Interim SBA tests and Spring Board quizzes and tests.
making a difference in student outcomes? SBA interim	